

Mollie E. K. Parsons

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EDUCATION

Boston College, Lynch School of Education	2005-2006
Masters of Education in Elementary Education	
Harvard University, Graduate School of Education	2004-2005
Masters of Education in Arts in Education, Curriculum Development	
Brown University (Rhode Island) and University of Bologna (Italy)	1998- 2002
A.B. History of Art, Cum Laude	

WORK AND VOLUNTEER EXPERIENCE

Cerise Educational Consulting	2020-Present
<ul style="list-style-type: none">• Assist nonprofits and teachers with curriculum development for remote and in-person classes• Additional consulting services include professional development, direct instruction, and evaluation	
Santa Fe Community Educators Network – Founding Member and Leadership Council	2014-Present
<ul style="list-style-type: none">• Cofounded collective impact initiative for northern New Mexico educational nonprofits• Write and receive collaborative funding grants totaling more than \$50,000 per year• Grew from 8 members to more than 180 members across 50 organizations• Provide direct programs to youth, teacher professional development, and community support	
Santa Fe Botanical Garden, Santa Fe, NM – Founding Director of Education and Interpretation	2013-2020
<ul style="list-style-type: none">• Created and implemented environmental education curriculum for youth and adults• Wrote and received grants to fund education department, totaling more than \$125,00 per year• Created and oversaw docent training and continuing education• Supervised Adult Education Coordinator to plan programming such as workshops and lecture series• Supervised Volunteer Coordinator with a volunteer corps of more than 400 members• Collaborated with teachers and other nonprofits to create hands-on opportunities to learn in nature• Taught programs for the public, from early childhood through adults, in person and remotely• Worked with youth and adults on service learning opportunities• Project managed award winning interpretive signage with a team of consultants• Implemented Diversity, Equity, Access, and Inclusion initiative with staff, board, and volunteers	
Audubon, New Mexico, Santa Fe, NM – Education Board and Volunteer	2010-Present
<ul style="list-style-type: none">• Assist in the education of the public about habitats and birds in Northern New Mexico• Help oversee the educational decisions and programs for the Audubon	
Rio Grande School, Santa Fe, NM – Teacher, Science Specialist, Grant Writer	2009-2013
<ul style="list-style-type: none">• Science Coordinator and Teacher for grades Pre-K through 6• Aligned the science curriculum with the 2012 NSTA guidelines• Wrote and won grants for various school initiatives• Chair of Science Committee, leading review process and rewriting of the science curriculum in 2009• Member of: Sustainability, Service Learning, 5/6 Team, and Faculty Hiring Committees• Initiated Family Science and Math Nights, monthly science or math evenings• Led the process of becoming a UNESCO ASPnet School and a PLT Green School	
Newton Country Day School, Newton, MA – Middle and High School History Teacher	2006-2009
<ul style="list-style-type: none">• Lead middle school teacher, responsible for social development and transition into middle school• Founded sustainable outdoor program, including hiking, bird watching, canoeing, and rock climbing• Co-taught with fifth and sixth grade science and English teachers in cross-curricular units• Developed and implemented new fifth and sixth grade integrated curricula• Assisted students in starting an after-school business to benefit international micro-entrepreneurs• Built and maintained a website that allowed online learning and communication for students• Participated in Diversity Team, representing the middle school• Collaborated with teachers, parents and staff to meet students' educational and emotional needs	
The Massachusetts Intergenerational Network, MA – President and Steering Committee Member	2004-2008
<ul style="list-style-type: none">• Created networking opportunities for intergenerational issues• Coordinated multigenerational events, including one of the National 2005 WHCOA Conferences	

- Generations Incorporated, Boston, MA – AmeriCorps Training Associate 2003-2004
- Trained older adults to work with elementary students in literacy and mentoring
 - Developed training manuals for Classroom and Lunchtime Mentoring pilot programs
 - Created and taught in-service trainings for staff and volunteers
 - Coached second grade students, reading below grade level, in literacy
 - Assisted in the facilitation of discussions about diversity
- Harvard Art Museums, Cambridge, MA – Education Department, Curriculum Development Volunteer 2002- 2006
- Wrote and implemented curriculum for teachers, schools, and families with the purpose of making the Harvard Art Museums more accessible to the community
 - Assisted in the creation and teaching of innovative activities for children aged 4-13, helping them connect the art in the galleries to their own experience
- Wentworth Gallery, Boston, MA – Art Consultant 2002-2003
- Sold art of various media, including paintings, limited edition prints, and sculpture
 - Built a client base and assisted clients in selecting appropriate art
- Museum of Science, Boston, MA – Intern Coordinator and Program Presenter 2001, Summer
- Organized events and workshops for a high school internship program
 - Worked with the public, teaching about the Human Body, Primates, and Evolution
 - Created and implemented an interactive exhibit focusing on Ecology

CONTINUING EDUCATION / CERTIFICATIONS / HONORS

- Becker Excellence in Environmental Education Award, EEANM 2019
- Excellence in Exhibitions Award, American Alliance of Museums for SFBG Ojos y Manos Garden 2018, May
- iPAGE Equity and Inclusion Leadership Training with the NSF funded IDEAL Center in St. Paul, MN 2017-Present
- Green Schools Curriculum, Project Learning Tree Green Schools, Albuquerque, NM 2012, January
- American Meteorological Society, Datastreme Atmosphere and Climate Classes, Online 2011/2012
- Completed both classes with a total of 6 college credits
- Japanese Fulbright Teacher, Focused on Sustainable Development, Japan and California 2011
- New Mexico Level 2 Teaching License Grades K-8 2010
- Responsive Classroom, Cambridge, MA, Level One Workshop, Classroom management 2010, Summer
- Yale University, PIER Program, New Haven, CT 2008, Summer
- Class about the Silk Road with travel to China, the Middle East and Turkey, 32 CCEs
- Carney Leadership Institute, Fountain Valley School, CO 2008, Summer
- Trained to teach leadership skills to students and faculty
- Massachusetts Initial License Grades 1-6

PROFESSIONAL ASSOCIATIONS / INTERESTS

Professional

- Current Board Member: NM PED Math and Science Advisory Council, 2020 NMAM Program Committee, Rio Grande School
- Former Board Member: NM Association of Museums and Mountain Plains Museum Association
- Member of AAM, APGA, AHS, AAMC
- Trained to facilitate Collaborative Assessment Protocol, looking closely at student work
- Participant in Dr. Steve Seidel's Rounds, looking closely at student work, Project Zero, Harvard University

Publications/Research

- Presented session on collaborative STEAM programming at NMAM/MPMA, September 2019
- Presented session on collaborative assessment planning at VSA, July 2019
- Presented workshop on DEAI at APGA, June 2019
- Unexpected Collaborations, Article, Museum Magazine, AAM, March 2018
- Presented at 2018 AAM National Conference
- Presented at the 2012 AMS Meeting to discuss teaching about climatology
- Teaching with and through the Arts, BC Lynch School Graduate Masters Thesis, 2006
- Learning in a Group or Alone: Factors Influencing the Success of Visual Thinking Strategies, Original research presented at Harvard Graduate School of Education, 2005 Conference
- Exhibition Catalogue, The Object of Ornament, The RISD Museum, 2002

Personal Interests: Hiking, Gardening, Painting and Drawing, Collage, Bookmaking